



Midhurst Rother College

The best in everyone™

Part of United Learning

28 March 2024

Dear Parent/Carer

Get Ahead, Stay Ahead

As we approach the Easter holiday, I wanted to take this opportunity to wish you and your family a restful break and also to tell you that we are planning another round of our exciting 'Get Ahead, Stay Ahead' competition.

Once again, there is an array of different subject tasks for your child to complete that aim to activate and consolidate learning in the run up to the summer term and beyond. On completion of these tasks, students will be awarded a Golden Ticket as per the subject information which can be found on the subsequent pages of this letter.



Next term, all Golden Tickets will be placed into year group draws and students will have the opportunity to win either £10 Amazon vouchers in year assemblies or £20 Amazon vouchers in whole College assembly. Students will be able to collect multiple Golden Tickets and make multiple entries into the competition, therefore increasing their chances of winning.

Families and students may wish to take the little and often approach to this competition, as they recharge their batteries and spend time away from MRC. However, others may choose to take an approach that fits with their family plans.

Once again, I would like to wish you a restful break and look forward to working with your son/daughter in the summer term.

Yours sincerely

Ms Lucy Owoh
Vice Principal

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Competition Tasks

ENGLISH

| Task(s) | Golden Tickets available | |
|---------|---|---|
| 1 | Complete the question sheet on the extract from the novel 'A Monster Calls'. All resources have been uploaded to Arbor. | 2 |

MATHS

| Task(s) | Golden Tickets available | |
|---------|--|-------|
| 1 | Sparx Maths Independent Learning – the more time you spend on independent practice questions the more tickets you can earn. *Please note this is IN ADDITION to the weekly Sparx homework tasks* | Max 3 |

SCIENCE

| Task(s) | Golden Tickets available | |
|---------|--|-------|
| 1 | Revision for end of year exam: Produce revision notes/cards/poster/mind map on Working Scientifically skills. Use bitesize to support: Working scientifically - KS3 Biology - BBC Bitesize Include: definitions of the variables, how to draw a graph, types of data and what graphs to use, names of key equipment, names of hazard symbols and safety precautions. | Max 3 |

GEOGRAPHY

| Task(s) | Golden Tickets available | |
|---------|---|---|
| 1 | Research an aid project in a country in Africa. Produce a fact file which should include, the country, why the aid was needed, what the aid was and how it helped (can you link to our topic development), any problems with the aid. Examples could be Water Aid, Oxfam. | 2 |

FOOD TECHNOLOGY

| Task(s) | Golden Tickets available | |
|---------|---|---|
| 1 | Equipment Challenge: Do you know your equipment? Fill out a description of the equipment on the worksheet on ARBOR | 3 |